

## Myrtle Beach Primary

612 Twenty-ninth Ave. North  
Myrtle Beach, South Carolina 29577

<b>Grades</b>	PK-1 Primary School	
<b>Enrollment</b>	836 Students	
<b>Principal</b>	June Moorhead	843-448-1658
<b>Superintendent</b>	Dr. Bobby Nalley	843-488-6700
<b>Board Chair</b>	Will Garland	843-358-8002

# THE STATE OF SOUTH CAROLINA 2007 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Improvement Rating
2007	Good	Unsatisfactory
2006	Excellent	Good
2005	Excellent	Excellent
2004	Excellent	Good
2003	Excellent	Good

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

## SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**ABSOLUTE RATINGS OF PRIMARY SCHOOLS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	Unsatisfactory
5	3	0	0	0

\*Ratings are calculated with data available by September 30. Primary Schools with Students like Ours are primary schools with Poverty Indices of no more than 5% above or below the index for this school.

**PERFORMANCE RATING CRITERIA**

Prime instructional time	90.5%
Student-teacher ratio in core subjects	21.9 to 1
Teachers with advanced degrees	33.9%
Teachers returning from previous year	89.0%
Percent of parents attending conferences	99.6%
Days of professional development devoted exclusively to knowledge and skills in working with children less than eight years old.	21.0

**TYPE OF ACCREDITATION (MORE THAN ONE MAY APPLY)**

	Not pursuing accreditation
	Conducting a self-study
X	State Department of Education
X	Southern Association of Colleges and Schools
	American Montessori Society
	National Association for the Education of Young Children

**SCHOOL PROFILE**

	Our School	Change from Last Year	Primary Schools with Students Like Ours	Median Primary School
<b>Students (n= 836)</b>				
First graders who attended full-day kindergarten	96.4%	Down from 98.9%	100.0%	100.0%
Retention rate	3.7%	Down from 5.1%	4.4%	4.7%
Attendance rate	95.1%	Down from 96.7%	95.4%	95.5%
With disabilities other than speech	5.8%	Down from 7.0%	2.3%	3.1%
Older than usual for grade	0.6%	Up from 0.2%	0.3%	0.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%
<b>Teachers (n= 56)</b>				
Teachers with advanced degrees	33.9%	Up from 24.0%	59.2%	51.3%
Continuing contract teachers	73.2%		85.2%	80.0%
Teachers with emergency or provisional certificates	0.0%	No change	0.0%	0.0%
Teachers returning from previous year	89.0%	Down from 90.9%	89.7%	90.0%
Teacher attendance rate	96.2%	Up from 95.4%	95.1%	94.3%
Average teacher salary	\$43,628	Up 5.5%	\$44,438	\$44,224
Prof. development days/teacher	22.2 days	Down from 23.0 days	20.9 days	16.8 days
<b>School</b>				
Principal's years at school	8.0	Up from 7.0	3.0	3.3
Student-teacher ratio in core subjects	21.9 to 1	No change	19.1 to 1	19.7 to 1
Prime instructional time	90.5%	Down from 91.5%	88.2%	88.0%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	99.6%	Up from 99.0%	100.0%	100.0%
Character development	Excellent	Up from Average	Excellent	Excellent
Dollars spent per pupil*	\$6,444	Down 15.4%	\$5,978	\$5,919
Percent of expenditures for instruction*	77.4%	Up from 73.7%	73.1%	71.2%
Percent of expenditures for teacher salaries*	72.8%	Up from 69.2%	70.2%	66.2%

\* Prior year audited financial data are reported.

**Abbreviations for Missing Data**

**N/A** Not Applicable    **NAV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The mission of Myrtle Beach Primary School is to nurture and teach all children to become responsible lifelong learners. As an early childhood school, our specific challenge is to meet the developmental needs of young children by addressing their social/emotional growth, improving academic programs, and enhancing the school environment. We seek the involvement of our families and community in promoting these goals in an atmosphere of mutual respect.

Our academic program emphasizes learning to read and understanding beginning numeracy. Additionally, all students are encouraged to complete a service learning task(s) using the lifelong guidelines of truthfulness, trustworthiness, active listening, no put-downs, and personal best. Our students participated in district diagnostic testing using the PALS assessment, the DIBELS assessment, and the Developmental Reading Assessment. First Grade students participated in the district administration of PACT writing. Kindergarten and first grade teachers also completed the South Carolina Readiness Assessment Survey for all students. MAP was given to all kindergarten and first grade students as a baseline measure.

An integral part of our program was the participation of paraprofessionals and professionals in staff development. Teachers and assistants worked in teams, planning and sharing strategies. They pursued topics such as early reading strategies, technology, literacy, numeracy and understanding poverty.

The Parent Teacher Organization (PTO) was committed to assisting the staff in promoting a quality education to our students. Three Family Nights were held and fund-raising efforts paid for school ground upgrades, the Traveling Planetarium, and staff appreciation. Volunteers worked in the school as Reading Friends, tutors, and teacher assistants. Finally 99% of our parents signed Parent-Student-Teacher Compacts, attended parent conferences, and worked with teachers to formulate Personalized Learning Plans for our children.

We look forward to the challenges of the 2007-2008 school year and invite you to visit us at MBPS and become part of our "Primary Sailor Family."

Dr. June Moorhead, Principal  
Ashley Gentry, SIC Chairperson

### EVALUATIONS BY TEACHERS

	Teachers
Number of surveys returned	53
Percent satisfied with learning environment	94.3%
Percent satisfied with social and physical environment	94.3%
Percent satisfied with school-home relations	96.2%

# NO CHILD LEFT BEHIND

## SCHOOL ADEQUATE YEARLY PROGRESS N/AV

\* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance. Graduates of schools having no grade higher than grade 2 are tracked to determine performance in grade 3.

## TEACHER QUALITY AND STUDENT ATTENDANCE

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	4.1%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	4.4%	9.0%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	1.8%	0.0%	No
Student attendance	95.1%	94.0%	Yes

\*or greater than last year

### Abbreviations for Missing Data

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