

Loris High

301 Loris Lions Road
Loris, SC 29569

Grades	9-12 High School	
Enrollment	837 Students	
Principal	Trevor Strawderman	843-756-4041
Superintendent	Dr. Bobby Nalley	843-488-6700
Board Chair	Will Garland	843-358-8002

THE STATE OF SOUTH CAROLINA 2007 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Improvement Rating
2007	Average	Excellent*
2006	Below Average	Unsatisfactory
2005	Average	Unsatisfactory
2004	Good	Excellent
2003	Average	Excellent

* The school's 2007 Improvement Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Improvement Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF SCHOOL RATING TERMS

- **Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	Unsatisfactory
1	2	4	10	4

* Ratings are calculated with data available by September 30.

HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS

Percent	Our School			High Schools with Students Like Ours		
	2005	2006	2007	2005	2006	2007
Passed 2 subtests	65.8	75.7	75.2	63.1	67.0	68.1
Passed 1 subtest	12.8	7.3	9.4	17.8	15.4	18.4
Passed no subtests	21.4	17.0	15.3	19.1	17.5	13.4

HSAP PASSAGE RATE BY SPRING 2007

Percent	Our School	High Schools with Students Like Ours
	86.9%	85.9%

ON-TIME GRADUATION RATE

	Our School	High Schools with Students Like Ours
Number of Students	165	165
Number of Diplomas	132	114
Rate	80.0%	70.1%

END OF COURSE TESTS

Percent of students scoring 70 or above on:	Our School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	70.9	71.9
English 1	51.6	47.8
Physical Science	51.6	37.8
All Tests	59.0	50.9

*High Schools with Students like Ours are high schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n= 837)				
Retention rate	5.3%	Down from 5.7%	8.9%	6.6%
Attendance rate	98.4%	Up from 95.1%	95.3%	95.4%
Eligible for gifted and talented	12.1%	Up from 10.2%	7.4%	8.0%
With disabilities other than speech	20.0%	Up from 17.9%	14.9%	12.3%
Older than usual for grade	3.5%	Down from 8.8%	5.1%	4.1%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	11.5%	Up from 10.7%	0.9%	1.6%
Enrolled in AP/IB programs	24.4%	Up from 11.0%	5.9%	12.2%
Successful on AP/IB exams	N/AV	N/AV	N/AV	N/AV
Eligible for LIFE Scholarship*	30.5%		29.1%	29.7%
Annual dropout rate	2.3%	No change	2.6%	3.4%
Career/technology students in co-curricular organizations	10.8%	Down from 15.5%	6.9%	3.2%
Enrollment in career/technology center courses	372	Down from 429	396	434
Students participating in worked-based experiences	3.1%	Down from 3.2%	16.3%	23.1%
Career/technology students mastering core competencies	77.4%	Down from 85.6%	75.5%	80.0%
Career/technology completers placed	100.0%	Up from 96.5%	98.8%	98.8%

* Using only SAT/ACT and Grade Point Average requirements.

Teachers (n= 47)

Teachers with advanced degrees	59.6%	Up from 54.0%	51.5%	56.9%
Continuing contract teachers	63.8%		63.3%	73.0%
Teachers with emergency or provisional certificates	9.1%	Down from 10.3%	13.8%	8.5%
Teachers returning from previous year	77.4%	Up from 77.0%	80.8%	84.5%
Teacher attendance rate	95.5%	Up from 95.2%	95.6%	95.6%
Average teacher salary	\$45,664	Up 6.8%	\$43,242	\$44,357
Prof. development days/teacher	14.8 days	Up from 7.9 days	11.7 days	11.7 days

School

Principal's years at school	2.0	Up from 1.0	3.0	3.0
Student-teacher ratio in core subjects	24.4 to 1	Down from 28.4 to 1	23.4 to 1	26.2 to 1
Prime instructional time	92.2%	Up from 88.6%	89.1%	89.8%
Dollars spent per pupil*	\$8,069	Down 6.0%	\$7,839	\$7,091
Percent of expenditures for teacher salaries*	60.3%	Up from 57.0%	52.9%	55.7%
Percent of expenditures for instruction*	62.7%	Up from 60.8%	61.6%	61.4%
Opportunities in the arts	Good	Down from Excellent	Good	Excellent
Parents attending conferences	100.0%	Up from 95.1%	94.0%	93.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Average	No change	Good	Good

* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PERFORMANCE BY STUDENT GROUPS

	HSAP Passage Rate by Spring 2007		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
	All Students	175	86.9	327	59.0	165	80.0
Gender							
Male	76	80.3	123	49.6	78	70.5	N/A
Female	99	91.9	203	66.8	87	88.5	N/A
Racial/Ethnic Group							
White	85	94.1	181	70.2	76	81.6	N/A
African American	88	79.5	131	48.3	88	78.4	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	8	50.0	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabilities other than speech	38	50.0	18	31.0	39	48.7	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	4	40.0	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	119	81.5	220	52.3	115	74.8	N/A

n = number of students on which percentage is calculated t = number of tests passed in all subjects

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

During the 2006-2007 school year, Loris High School students showed academic achievement and participated in a variety of extracurricular activities. Scholarships totaling more than two million dollars were earned by the class of 2007. Students were recognized at the state and national levels. Community-based service-learning projects, extended-day learning activities and summer enrichment programs were completed by students. We also laid claim to the 2006-2007 Class AA South Carolina State Wrestling Championship.

Measures of Academic Progress (MAP) allowed teachers to measure and monitor students' academic progress throughout the school year. Teachers and administrators conferred with specific students during the year, attempting to keep students focused on progress. In preparation for the South Carolina High School Assessment Program (HSAP) and end-of-course tests, ninth and tenth grade students were assigned additional math and English classes. Teachers from all curriculum areas introduced and reinforced lessons aimed at improving students' understanding of curriculum standards. After-school tutorial and computer lab programs were available for student use. Staff development sessions provided teachers and administrators with strategies to improve the teaching of reading and math across the curriculum, as well as strategies for working with at-risk students.

Instructional strategies implemented had a positive effect on students' academic performance. The percent of ninth grade students promoted to tenth grade increased and the number of courses students failed declined. We saw substantial growth in the percent of second-year students passing all sections of the South Carolina High School Assessment Program (HSAP) on first attempt. Our commitment to work with students, parents and community members to ensure the academic success of all students is ongoing.

Trevor Strawderman, Principal
Eddrena Graham, SIC Chair

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	39	123	61
Percent satisfied with learning environment	89.7%	58.5%	62.3%
Percent satisfied with social and physical environment	89.7%	64.2%	62.3%
Percent satisfied with school-home relations	59.0%	72.5%	61.7%

*Only eleventh grade students and their parents were included. For schools without grade 11, only the highest grade was included.

NO CHILD LEFT BEHIND

SCHOOL ADEQUATE YEARLY PROGRESS

YES

This school met 17 out of 17 objectives. The objectives included performance and participation of students in various groups.

* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

TEACHER QUALITY DATA

	Our School	State
Classes in low poverty schools not taught by highly qualified teachers	4.1%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	4.4%	9.0%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	9.4%	0.0%	No

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

HSAP PERFORMANCE BY GROUP

	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced (Adj)*	District % Proficient and Advanced (Adj)*	State % Proficient and Advanced (Adj)*	Performance Objective Met	Participation Objective Met
English/Language Arts – State Performance Objective = 52.3%											
All Students	206	99.0	15.5	27.3	34.5	22.7	70.1	76.7	70.7	Yes	Yes
Gender											
Male	105	98.1	23.7	26.8	27.8	21.6	62.9	72.2	66.5	N/A	N/A
Female	101	100.0	7.2	27.8	41.2	23.7	77.3	80.9	74.9	N/A	N/A
Racial/Ethnic Group											
White	94	100.0	7.8	14.4	41.1	36.7	85.6	83.3	82.2	Yes	Yes
African American	107	98.1	21.2	39.4	29.3	10.1	57.6	58.7	55.9	Yes	Yes
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	90.0	79.6	I/S	I/S
Hispanic	4	I/S	I/S	I/S	I/S	I/S	I/S	54.7	55.3	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	92.3	78.0	I/S	I/S
Disability Status											
Disabled	36	100.0	58.8	26.5	8.8	5.9	20.6	34.3	25.0	I/S	I/S
Migrant Status											
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	41.2	N/A	N/A
English Proficiency											
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	I/S	39.7	40.9	I/S	I/S
Socio-Economic Status											
Subsidized meals	158	98.7	19.2	32.9	31.5	16.4	63.0	65.0	55.8	Yes	Yes
Mathematics – State Performance Objective = 50.0%											
All Students	206	98.1	21.9	35.4	27.6	15.1	58.3	68.8	62.2	Yes	Yes
Gender											
Male	105	96.2	27.4	31.6	28.4	12.6	54.7	67.2	61.5	N/A	N/A
Female	101	100.0	16.5	39.2	26.8	17.5	61.9	70.4	62.9	N/A	N/A
Racial/Ethnic Group											
White	94	100.0	11.1	33.3	33.3	22.2	67.8	75.5	75.2	Yes	Yes
African American	107	96.3	30.9	38.1	22.7	8.2	50.5	49.1	44.3	Yes	Yes
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	87.5	84.3	I/S	I/S
Hispanic	4	I/S	I/S	I/S	I/S	I/S	I/S	57.9	54.0	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	61.5	61.0	I/S	I/S
Disability Status											
Disabled	36	94.4	68.8	21.9	6.3	3.1	21.9	27.2	20.7	I/S	I/S
Migrant Status											
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	52.9	N/A	N/A
English Proficiency											
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	I/S	42.9	47.0	I/S	I/S
Socio-Economic Status											
Subsidized meals	158	97.5	27.1	38.9	22.9	11.1	50.0	55.8	46.9	Yes	Yes

* Adj – Adjusted to account for natural variation in performance.

Abbreviations for Missing Data
N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample