



Conway High

2301 Church Street
Conway, South Carolina 29526

Grades	9-12 High School	
Enrollment	1,557 Students	
Principal	Porter Kennington	843-488-0662
Superintendent	Dr. Bobby Nalley	843-488-6700
Board Chair	Will Garland	843-358-8002

THE STATE OF SOUTH CAROLINA

2007 ANNUAL SCHOOL

REPORT CARD

RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Improvement Rating
2007	Good	Good
2006	Average	Unsatisfactory
2005	Excellent	Excellent
2004	Good	Excellent
2003	Good	Excellent

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	Unsatisfactory
1	9	6	9	5

* Ratings are calculated with data available by September 30.

HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS

Percent	Our School			High Schools with Students Like Ours		
	2005	2006	2007	2005	2006	2007
Passed 2 subtests	76.8	77.2	77.6	63.9	69.0	73.3
Passed 1 subtest	12.8	8.2	12.3	17.5	14.7	15.2
Passed no subtests	10.4	14.6	10.1	18.5	16.3	11.8

HSAP PASSAGE RATE BY SPRING 2007

Percent	Our School	High Schools with Students Like Ours
	92.0%	87.5%

ON-TIME GRADUATION RATE

	Our School	High Schools with Students Like Ours
Number of Students	360	207
Number of Diplomas	275	144
Rate	76.4%	71.1%

END OF COURSE TESTS

Percent of students scoring 70 or above on:	Our School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	75.7	75.6
English 1	52.6	50.5
Physical Science	43.9	44.5
All Tests	59.3	56.2

*High Schools with Students like Ours are high schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n= 1,557)				
Retention rate	5.0%	Down from 8.7%	5.7%	6.6%
Attendance rate	96.6%	Up from 96.4%	95.2%	95.4%
Eligible for gifted and talented	19.6%	Up from 13.2%	8.3%	8.0%
With disabilities other than speech	17.4%	Down from 17.6%	13.6%	12.3%
Older than usual for grade	4.2%	Down from 10.0%	4.7%	4.1%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	8.2%	Up from 7.1%	1.4%	1.6%
Enrolled in AP/IB programs	10.4%	Up from 9.7%	10.1%	12.2%
Successful on AP/IB exams	N/AV	N/AV	N/AV	N/AV
Eligible for LIFE Scholarship*	25.0%		29.7%	29.7%
Annual dropout rate	3.9%	Down from 5.0%	3.9%	3.4%
Career/technology students in co-curricular organizations	0.0%	No change	8.0%	3.2%
Enrollment in career/technology center courses	728	Down from 819	399	434
Students participating in worked-based experiences	0.0%	No change	24.3%	23.1%
Career/technology students mastering core competencies	79.6%	Up from 78.2%	78.3%	80.0%
Career/technology completers placed	N/A	N/A	97.3%	98.8%

* Using only SAT/ACT and Grade Point Average requirements.

Teachers (n= 101)

Teachers with advanced degrees	59.4%	Up from 58.1%	51.0%	56.9%
Continuing contract teachers	82.2%		72.4%	73.0%
Teachers with emergency or provisional certificates	1.2%	Down from 3.3%	10.7%	8.5%
Teachers returning from previous year	85.3%	Down from 85.9%	83.8%	84.5%
Teacher attendance rate	95.8%	Up from 95.0%	95.4%	95.6%
Average teacher salary	\$49,593	Up 6.9%	\$43,951	\$44,357
Prof. development days/teacher	11.6 days	Down from 17.3 days	12.6 days	11.7 days

School

Principal's years at school	1.0	No change	3.0	3.0
Student-teacher ratio in core subjects	31.7 to 1	Up from 26.0 to 1	26.5 to 1	26.2 to 1
Prime instructional time	90.8%	Up from 89.9%	88.9%	89.8%
Dollars spent per pupil*	\$6,890	Down 8.1%	\$7,464	\$7,091
Percent of expenditures for teacher salaries*	62.6%	Up from 56.1%	57.1%	55.7%
Percent of expenditures for instruction*	65.7%	Up from 59.9%	61.6%	61.4%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
Parents attending conferences	80.6%	Down from 87.2%	92.5%	93.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Average	Down from Good	Good	Good

* Prior year audited financial data are reported.

Abbreviations for Missing Data

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PERFORMANCE BY STUDENT GROUPS

	HSAP Passage Rate by Spring 2007		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
	All Students	350	92.0	785	59.3	360	76.4
Gender							
Male	174	90.2	371	57.0	180	71.1	N/A
Female	176	93.8	414	61.5	179	82.1	N/A
Racial/Ethnic Group							
White	211	94.8	509	68.5	207	78.3	N/A
African American	131	87.8	255	48.0	145	74.5	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	10	28.0	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	6	100.0	N/A	N/A	N/A
Disability Status							
Disabilities other than speech	46	65.2	60	33.1	51	60.8	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	33	30.0	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	210	87.6	482	54.7	207	70.5	N/A

n = number of students on which percentage is calculated t = number of tests passed in all subjects

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2006-07 school year has been one of transition for the students and staff of Conway High School. With a new administrative team, beginning to move toward smaller learning communities, beginning stages in the implementation of the EEDA, and ankle-deep in a multi-million dollar construction project, the Conway High community has had a very interesting year. The following are highlights at CHS for 2006-07:

- Student attendance surpassed the goal of 96.5%.
- Over 50% of the students participated in extracurricular and co-curricular activities.
- Improvements were made in end-of-course test scores in Algebra 1 and Physical Science.
- The Marching Band program grew in numbers as well as quality. Several students achieved All-County status. The marching band successfully participated in several competitions in the area.
- The Choral Music program flourished. Several students were named to the All-County Chorus.
- The visual arts program grew in numbers and quality. Many students in the program exhibited their work in several school-wide exhibitions as well as competing in several local art competitions.
- The CHS varsity football team was region champion and played for the AAAA State Championship in December. Nine varsity football players signed college athletic scholarships.
- The girls' volleyball team, girls' basketball team, wrestling team, cheerleading team, baseball team, and softball team participated in the state playoffs in 2006-07.

Porter Kennington, Principal
Terri Little, SIC Chair

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	99	180	61
Percent satisfied with learning environment	79.6%	76.0%	80.0%
Percent satisfied with social and physical environment	83.8%	84.4%	63.9%
Percent satisfied with school-home relations	64.3%	91.5%	77.0%

*Only eleventh grade students and their parents were included. For schools without grade 11, only the highest grade was included.

NO CHILD LEFT BEHIND

SCHOOL ADEQUATE YEARLY PROGRESS NO

This school met 19 out of 21 objectives. The objectives included performance and participation of students in various groups.

* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

TEACHER QUALITY DATA

	Our School	State
Classes in low poverty schools not taught by highly qualified teachers	4.1%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	4.4%	9.0%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	15.2%	0.0%	No

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HSAP PERFORMANCE BY GROUP

	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced (Adj)*	District % Proficient and Advanced (Adj)*	State % Proficient and Advanced (Adj)*	Performance Objective Met	Participation Objective Met
English/Language Arts – State Performance Objective = 52.3%											
All Students	409	100.0	10.6	32.7	32.5	24.2	67.8	76.7	70.7	Yes	Yes
Gender											
Male	207	100.0	12.0	32.3	33.3	22.4	69.8	72.2	66.5	N/A	N/A
Female	202	100.0	9.3	33.2	31.6	25.9	65.8	80.9	74.9	N/A	N/A
Racial/Ethnic Group											
White	232	100.0	6.7	23.3	32.7	37.2	79.8	83.3	82.2	Yes	Yes
African American	168	100.0	15.6	46.1	31.8	6.5	50.6	58.7	55.9	Yes	Yes
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	90.0	79.6	I/S	I/S
Hispanic	7	I/S	I/S	I/S	I/S	I/S	I/S	54.7	55.3	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	92.3	78.0	I/S	I/S
Disability Status											
Disabled	69	100.0	43.8	43.8	10.9	1.6	25.0	34.3	25.0	No	Yes
Migrant Status											
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	41.2	N/A	N/A
English Proficiency											
Limited English Proficient	4	I/S	I/S	I/S	I/S	I/S	I/S	39.7	40.9	I/S	I/S
Socio-Economic Status											
Subsidized meals	237	100.0	16.4	39.3	32.0	12.3	57.1	65.0	55.8	Yes	Yes
Mathematics – State Performance Objective = 50.0%											
All Students	409	100.0	19.7	25.2	29.9	25.2	62.6	68.8	62.2	Yes	Yes
Gender											
Male	207	100.0	17.2	25.5	30.7	26.6	65.1	67.2	61.5	N/A	N/A
Female	202	100.0	22.3	24.9	29.0	23.8	60.1	70.4	62.9	N/A	N/A
Racial/Ethnic Group											
White	232	100.0	13.0	18.4	31.4	37.2	73.1	75.5	75.2	Yes	Yes
African American	168	100.0	29.9	35.1	26.6	8.4	47.4	49.1	44.3	Yes	Yes
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	87.5	84.3	I/S	I/S
Hispanic	7	I/S	I/S	I/S	I/S	I/S	I/S	57.9	54.0	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	61.5	61.0	I/S	I/S
Disability Status											
Disabled	69	100.0	62.5	25.0	12.5	0.0	18.8	27.2	20.7	No	Yes
Migrant Status											
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	52.9	N/A	N/A
English Proficiency											
Limited English Proficient	4	I/S	I/S	I/S	I/S	I/S	I/S	42.9	47.0	I/S	I/S
Socio-Economic Status											
Subsidized meals	237	100.0	28.8	31.5	26.0	13.7	48.9	55.8	46.9	Yes	Yes

* Adj – Adjusted to account for natural variation in performance.

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