



Aynor High

201 Jordanville Highway
Aynor, South Carolina 29511

Grades	9–12 High School	
Enrollment	697 Students	
Principal	James Marion Shaw	843–352–6261
Superintendent	Dr. Bobby Nalley	843–488–6700
Board Chair	Will Garland	843–358–8002

THE STATE OF SOUTH CAROLINA

2007 ANNUAL SCHOOL

REPORT CARD

RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Improvement Rating
2007	Good	Excellent
2006	Average	Unsatisfactory
2005	Excellent	Good
2004	Excellent	Excellent
2003	Excellent	Good

DEFINITIONS OF SCHOOL RATING TERMS

- **Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	Unsatisfactory
1	16	9	10	0

* Ratings are calculated with data available by September 30.

HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS

Percent	Our School			High Schools with Students Like Ours		
	2005	2006	2007	2005	2006	2007
Passed 2 subtests	88.4	73.4	82.1	72.1	74.7	76.7
Passed 1 subtest	7.6	13.6	11.6	13.8	11.9	13.1
Passed no subtests	4.1	13.0	6.4	14.2	13.4	10.5

HSAP PASSAGE RATE BY SPRING 2007

Percent	Our School	High Schools with Students Like Ours
	95.2%	90.0%

ON-TIME GRADUATION RATE

	Our School	High Schools with Students Like Ours
Number of Students	174	230
Number of Diplomas	144	163
Rate	82.8%	71.2%

END OF COURSE TESTS

Percent of students scoring 70 or above on:	Our School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	77.5	80.7
English 1	60.0	57.1
Physical Science	76.5	42.3
All Tests	70.3	59.0

*High Schools with Students like Ours are high schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n= 697)				
Retention rate	4.5%	Down from 7.2%	7.0%	6.6%
Attendance rate	96.6%	Up from 96.2%	95.3%	95.4%
Eligible for gifted and talented	15.1%	Up from 13.4%	9.4%	8.0%
With disabilities other than speech	13.5%	Down from 14.9%	12.2%	12.3%
Older than usual for grade	3.3%	Down from 6.1%	3.9%	4.1%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	4.7%	Down from 6.1%	0.7%	1.6%
Enrolled in AP/IB programs	12.7%	Down from 14.1%	10.4%	12.2%
Successful on AP/IB exams	N/AV	N/AV	N/AV	N/AV
Eligible for LIFE Scholarship*	24.1%		29.7%	29.7%
Annual dropout rate	4.6%	Up from 2.5%	3.3%	3.4%
Career/technology students in co-curricular organizations	8.7%	Down from 13.1%	4.0%	3.2%
Enrollment in career/technology center courses	323	Down from 369	381	434
Students participating in worked-based experiences	2.1%	Down from 2.2%	41.5%	23.1%
Career/technology students mastering core competencies	74.9%	Up from 68.5%	81.1%	80.0%
Career/technology completers placed	100.0%	No change	98.0%	98.8%

* Using only SAT/ACT and Grade Point Average requirements.

Teachers (n= 42)

Teachers with advanced degrees	64.3%	Up from 58.7%	56.2%	56.9%
Continuing contract teachers	83.3%		76.1%	73.0%
Teachers with emergency or provisional certificates	2.7%	Up from 2.4%	7.4%	8.5%
Teachers returning from previous year	84.5%	Up from 78.6%	85.8%	84.5%
Teacher attendance rate	95.6%	Up from 94.5%	95.6%	95.6%
Average teacher salary	\$46,168	Up 3.2%	\$44,745	\$44,357
Prof. development days/teacher	16.2 days	Down from 16.8 days	12.5 days	11.7 days

School

Principal's years at school	3.0	Up from 2.0	4.0	3.0
Student-teacher ratio in core subjects	27.3 to 1	Up from 23.4 to 1	26.2 to 1	26.2 to 1
Prime instructional time	90.3%	Up from 88.5%	89.9%	89.8%
Dollars spent per pupil*	\$8,207	Down 4.3%	\$7,197	\$7,091
Percent of expenditures for teacher salaries*	56.4%	Up from 52.0%	56.9%	55.7%
Percent of expenditures for instruction*	59.5%	Up from 56.2%	61.3%	61.4%
Opportunities in the arts	Good	No change	Excellent	Excellent
Parents attending conferences	95.6%	Up from 87.4%	92.9%	93.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Excellent	No change	Good	Good

* Prior year audited financial data are reported.

Abbreviations for Missing Data

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PERFORMANCE BY STUDENT GROUPS

	HSAP Passage Rate by Spring 2007		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
	All Students	166	95.2	322	70.3	174	82.8
Gender							
Male	97	93.8	136	63.6	103	76.7	N/A
Female	69	97.1	185	76.1	71	91.5	N/A
Racial/Ethnic Group							
White	154	95.5	293	70.9	162	82.7	N/A
African American	11	90.9	24	64.9	11	81.8	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	0	0.0	N/A	N/A	N/A
Disability Status							
Disabilities other than speech	21	76.2	16	28.1	21	66.7	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	10	27.0	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	74	89.2	159	65.2	79	75.9	N/A

n = number of students on which percentage is calculated t = number of tests passed in all subjects

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2006-2007 school year was a period of "homecoming" for Aynor High School. The school year began in August with our ninth graders on a different campus. Our student body was separated because of new construction. Late in the first semester we were able to move everyone back onto our campus. This was the ending of a one and a half year separation and a beginning for a new Aynor High school. The cooperation and commitment of the entire student body and faculty made this a workable experience with very little time lost instructionally. The new addition has allowed us breathing room with larger classrooms, modern science labs, a beautiful and functional media center and the latest in technology. All of these items and many more have led to much more conducive learning environment for all our students.

This school year we administered EOC tests in Math Tech II, Algebra I, English I, Physical Science and U.S. History. We also administered the HSAP (exit exam) to all second-year high school students. In preparation for both of these assessments, we made sure teachers were preparing students on a daily basis by teaching to the standards. We also held focus groups for extra preparation both during and after school.

We continued our focus on literacy as we completed our second year of the Literacy First initiative. There have been numerous hours of faculty staff development to help increase the knowledge and use of reading across the curriculum. The favorite component of this program for students has been the daily MIRP time, (monitored independent reading). This allows all of our students twenty uninterrupted minutes each day for reading. We plan to continue this program in the 2007-2008 school year.

Aynor High School continues to excel in all areas of the curriculum. Again we rank high on SAT scores. We had two boys elected to state constitutional officer positions at South Carolina Boys' State. The AHS Fine Arts department excelled in the area of visual arts, with several students winning honors, while the band and chorus had members recognized as All-County and All-State. The chorus won the South Carolina State Chorus Festival in the spring. Other departments such as agriculture, home arts, JROTC and sports continued to excel and win recognition. Aynor High School had two "firsts" this year with a senior being named a state winner in the Wendy's Heisman Award and the Academic Olympic Team winning the Horry County Academic Olympic challenge.

The Aynor High School administrative team and faculty are constantly seeking new and improved ideas to benefit instruction through research and staff development. The coming years in education present some formidable challenges, but I can assure you we are up to the task and ready to accept these challenges. We value the partnership we have with the parents and community and ask for your continued support as we seek to provide the best education possible to each individual student.

J. Marion Shaw, Principal

Melissa Dawsey Lewis, Chairperson School Improvement Council 2006-2007

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	45	105	35
Percent satisfied with learning environment	95.6%	94.2%	97.1%
Percent satisfied with social and physical environment	100.0%	96.1%	91.4%
Percent satisfied with school-home relations	95.6%	92.4%	91.4%

*Only eleventh grade students and their parents were included. For schools without grade 11, only the highest grade was included.

NO CHILD LEFT BEHIND

SCHOOL ADEQUATE YEARLY PROGRESS

YES

This school met 13 out of 13 objectives. The objectives included performance and participation of students in various groups.

* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

TEACHER QUALITY DATA

	Our School	State
Classes in low poverty schools not taught by highly qualified teachers	4.1%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	4.4%	9.0%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	7.1%	0.0%	No

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HSAP PERFORMANCE BY GROUP

	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced (Adj)*	District % Proficient and Advanced (Adj)*	State % Proficient and Advanced (Adj)*	Performance Objective Met	Participation Objective Met
English/Language Arts – State Performance Objective = 52.3%											
All Students	173	100.0	8.4	27.5	39.5	24.6	74.3	76.7	70.7	Yes	Yes
Gender											
Male	81	100.0	10.4	28.6	42.9	18.2	71.4	72.2	66.5	N/A	N/A
Female	92	100.0	6.7	26.7	36.7	30.0	76.7	80.9	74.9	N/A	N/A
Racial/Ethnic Group											
White	145	100.0	7.2	28.8	38.1	25.9	75.5	83.3	82.2	Yes	Yes
African American	21	100.0	14.3	23.8	47.6	14.3	61.9	58.7	55.9	I/S	I/S
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	90.0	79.6	I/S	I/S
Hispanic	3	I/S	I/S	I/S	I/S	I/S	I/S	54.7	55.3	I/S	I/S
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	92.3	78.0	I/S	I/S
Disability Status											
Disabled	28	100.0	40.7	40.7	18.5	0.0	37.0	34.3	25.0	I/S	I/S
Migrant Status											
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	41.2	N/A	N/A
English Proficiency											
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	39.7	40.9	I/S	I/S
Socio-Economic Status											
Subsidized meals	103	100.0	11.0	29.0	39.0	21.0	70.0	65.0	55.8	Yes	Yes
Mathematics – State Performance Objective = 50.0%											
All Students	173	100.0	15.6	29.9	31.1	23.4	65.9	68.8	62.2	Yes	Yes
Gender											
Male	81	100.0	19.5	24.7	31.2	24.7	64.9	67.2	61.5	N/A	N/A
Female	92	100.0	12.2	34.4	31.1	22.2	66.7	70.4	62.9	N/A	N/A
Racial/Ethnic Group											
White	145	100.0	12.9	28.8	33.8	24.5	70.5	75.5	75.2	Yes	Yes
African American	21	100.0	33.3	33.3	19.0	14.3	38.1	49.1	44.3	I/S	I/S
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	87.5	84.3	I/S	I/S
Hispanic	3	I/S	I/S	I/S	I/S	I/S	I/S	57.9	54.0	I/S	I/S
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	61.5	61.0	I/S	I/S
Disability Status											
Disabled	28	100.0	63.0	29.6	3.7	3.7	14.8	27.2	20.7	I/S	I/S
Migrant Status											
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	52.9	N/A	N/A
English Proficiency											
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	42.9	47.0	I/S	I/S
Socio-Economic Status											
Subsidized meals	103	100.0	20.0	28.0	33.0	19.0	62.0	55.8	46.9	Yes	Yes

* Adj – Adjusted to account for natural variation in performance.

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